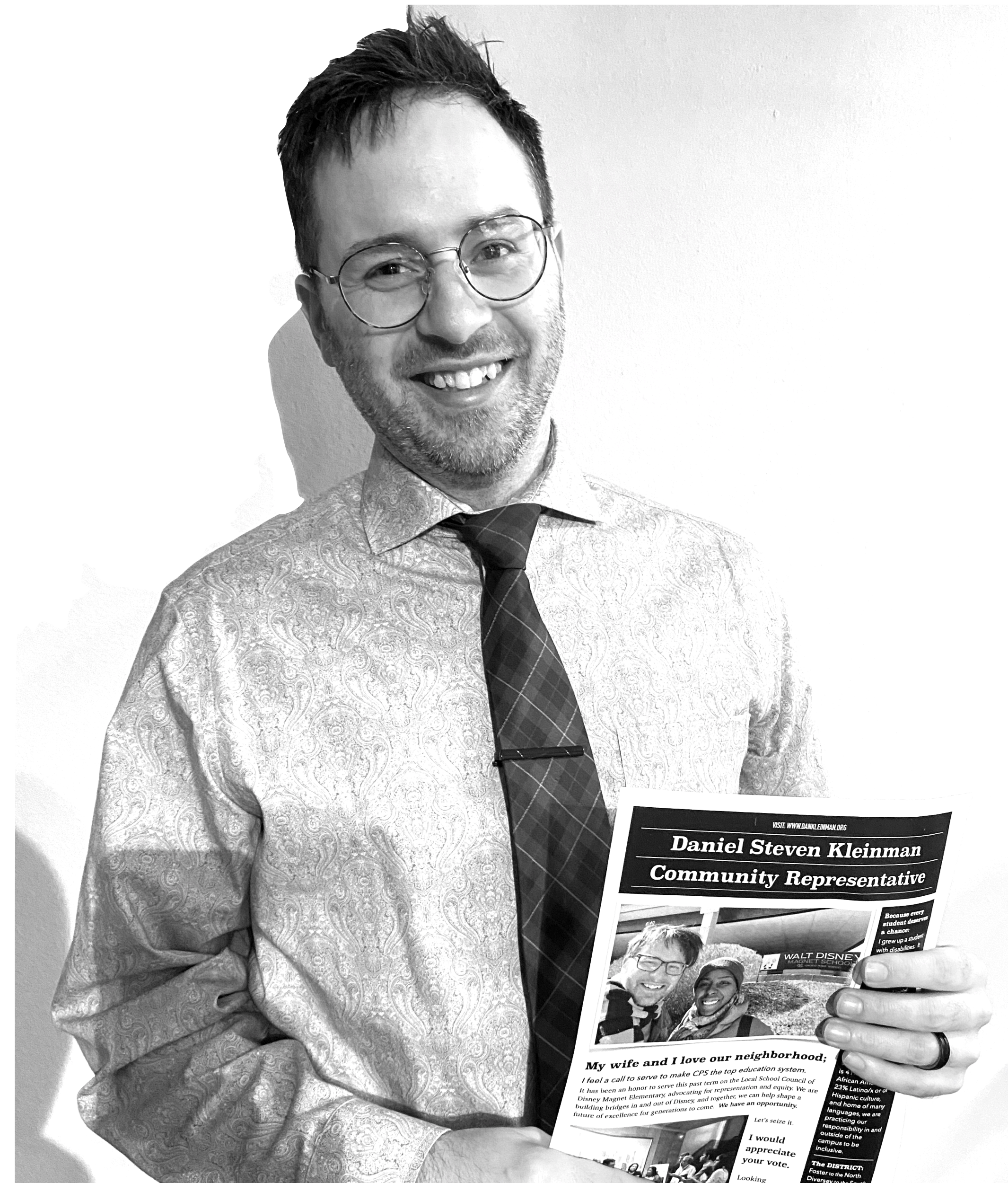


How to Run for Local School Council in

2022

by Former Community Representative at Senn High School and twice elected Community Representative at Disney Magnet Elementary, Daniel Steven Kleinman

Version 1



This belongs to:

Candidate for:

What is a Local School Council?

(105 ILCS 5/34-2.1) (from Ch. 122, par. 34-2.1)

Sec. 34-2.1. Local school councils; composition; voter eligibility; elections; terms.

(a) Beginning with the first local school council election that occurs after the effective date of this amendatory Act of the 102nd General Assembly, a local school council shall be established for each attendance center within the school district, including public small schools within the district. The local school council shall consist of the following 12 voting members: the principal of the attendance center, 2 teachers employed and assigned to perform the majority of their employment duties at the attendance center, 6 parents of students currently enrolled at the attendance center, one employee of the school district employed and assigned to perform the majority of his or her employment duties at the attendance center who is not a teacher, and 3 community residents. Neither the principal of the attendance center nor the employee of the school district employed and assigned to perform the majority of his or her employment duties at the attendance center who is not a teacher, and 3 community residents shall be eligible to serve on the local school council.

A Local School Council (LSC) is the governing body of a public school in the City of Chicago. LSCs exercise oversight on a school's budget, funds and resources, the annual School Improvement Plan, and the evaluation of the school's principal. By Illinois state law, every CPS school has a LSC, with very few exceptions. Each school may set their own oversight rules, such as allowing the Principal access to funds or similar limitations.

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The composition

A LSC consists of the school's principal, six parents of students who attend the school, two community members who reside within the attendance area of the school, two teachers, one non-teacher staff member, and, in the case of high schools, one student.

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The district provided Office of Local School Council Relations often supplies guidance of forms and processes.

773-553-1400

Garfield Park Office

2651 W. Washington Blvd.

Chicago, IL 60612

<https://www.cps.edu/about/local-school-councils/>

The powers, the duties.

Local School Councils can carry direct import on a school's capabilities. Each school may set their own oversight rules, such as allowing the Principal access or limitation to discretionary funds. Local School Councils even in advise on policies like school uniforms and, curricula, and text book, and technology purchases.

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A Local School Council can help a great principal and administration by enabling their abilities in leadership, such as allowing them to purchase newly designed school spirit merchandise for a student fair or professional development materials for teachers.

The opposite can also be true, as a Local School Council may need to assert itself over a principal through its vote.

Local School Councils carry their weight of their elected voice, too. They may choose to pass public resolutions or internal bylaws that speak to their shared values.

Official Resources

English:

https://www.cps.edu/globalassets/cps-pages/about-cps/local-school-councils-lscs/lsc_referenceguide_english_2018-2020_092320.pdf

Version 1



Spanish:

https://www.cps.edu/globalassets/cps-pages/about-cps/local-school-councils-lscs/lsc_referenceguide_spanish_2018-2020_092320.pdf

First Step: Should you run?

The Local School Council is the governing body of a public school in the City of Chicago. This means that while the Local School Council does not engage in the everyday operations of the school, the Local School Council, when working as a team, can provide leadership and direction to help make operations even better for the community, the school, and ultimately, the students.

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Every parent, teacher, school staff member, and local community resident who has the passion and commitment to work with others to make their local public school a better public school should consider running for their Local School Council.

Schools are investments that communities make together.

What are your reasons?

Before going forward, examine your reasons why you are considering running for Local School Council. Complete five of these sentences as either a Parent, Teacher, a Staff Member, or Community Member.

I am running for Local School Council because I will _____.

I am running for Local School Council because I will _____.

I am running for Local School Council because I will _____.

I am running for Local School Council because I will _____.

I am running for Local School Council because I will _____.

Listen to your top three.

Share your list with future voters whom you already know. Circle the top three items that your voters most agree with and listen to that input.

If you do not feel passionate toward the feedback you receive, consider your reasons for wanting to run for the seat.

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Name of Voter: _____
Phone of Voter: _____
Voter's Favorite sentence: _____
_____.

Name of Voter: _____
Phone of Voter: _____
Voter's Favorite sentence: _____
_____.

Name of Voter: _____
Phone of Voter: _____
Voter's Favorite sentence: _____
_____.

Name of Voter: _____
Phone of Voter: _____
Voter's Favorite sentence: _____
_____.

Name of Voter: _____
Phone of Voter: _____
Voter's Favorite sentence: _____
_____.

Double Step: Mind the Time.

Democracy relies on those who can show up. So a serious thing to consider is your time availability. Many Local School Councils meet at evening times during the week. Some try to meet right after school, while others prefer later. The use of virtual conferencing has made more scheduling opportunities available, as well.

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The Local School Council will meet monthly (with 1 month off, often taken during the summer break) and it may have to meet more frequently depending on pressing issues.

Some meetings take 20 minutes while other meetings, such as the State of the School Address, with a question and answers session, or annual Principal reviews or interviews, or contentious school matters, may take up to 3 hours. You should be sure you will be able to commit that time.

Look at your calendar.

Examine your calendar. Look at all of your weekly evening times. What are your weekly engagements? Are they consistently at the same time or do they rotate? Local School Councils often meet on a regular schedule, like 5PM every first Tuesday of the month.

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While the session time and date is agreed upon by the elected members themselves, if upon examining your weekly schedule session you cannot find 3 different hour-long options for times that could work for you, consider whether or not you are too busy for this volunteer activity.

Plan to plan ahead.

Use the next worksheet to identify the times you will be able to suggest and agree to for your regular meetings. This is a serious commitment. You are taking a responsibility to care for your school. If your schedule can not allow, consider allowing someone else to fill it.

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Make sure you can find at least 3 time options as to meet once per month or urgently, as the possible needs of your commitment. Put “none,” when blank.

Mondays : 1. _____ 2. _____ 3. _____.

Tuesdays : 1. _____ 2. _____ 3. _____.

Wednesd : 1. _____ 2. _____ 3. _____.

Thursday : 1. _____ 2. _____ 3. _____.

Fridays : 1. _____ 2. _____ 3. _____.

Additional : 1. _____ 2. _____ 3. _____.

Next, Remember, Talk the Talk.

Memorize.

Speak in the mirror. Smile.

Practice slowly and clearly.

Stand straight.

Version 1

Hi! My name is _____,
and I am running for Local
School Council at our school
because _ (your reasons from
earlier) _____.

If you share this passion, ***Can
I count on your vote?***

Take time to Poll, and Listen,

Take some time to learn whether or not your voters share your interests. They are your voters. Their opinion to allow you to act matters more than your opinion to act if never enable to act up on it.

Design and print

Friends can help with graphic designs, print flyers, or create materials for social media.



Kleinman

for
**Community Representative on
the Local School Council of
Disney Magnet**

VOTE on April 18

4140 N Marine

vote.dankleinman.org

Version 1

VOTE ON NOVEMBER 18 at 4140 N Marine: Disney Elementary

DANIEL STEVEN KLEINMAN: CHICAGO EDUCATION ADVOCATE SINCE 2011

Re-Elect Daniel Steven Kleinman

For Disney's Present, For Disney's Future.

From Foster Avenue to Diversey, from the Lakefront to Damen Avenue.



"We found a time
of opportunity
and we are better
than ever. Let's
keep this going!"

VOTE : NOVEMBER 18

Hello, I am **Daniel Steven Kleinman**, a neighbor in East Lake View. My wife and I love all of our surrounding community areas. **In 2018, our community elected me** to serve on the council of the Disney Magnet Elementary School. I believe in transparency and accountability. **Public Education is critical** to all of our success and all of our students deserve nothing less. Let's connect, and make things happen. Looking forward,



We've Won:

Because I was a student who struggled with disabilities, I was honored to advocate for and make the winning motion to hire an additional on-campus Social Worker.

Because I believe in proactive engagement with our community for our mutual growth I networked with local businesses and provided transparency and constituent outreach with block clubs and beyond.

POINT YOUR PHONE CAMERA HERE!



Keep track.

Even those who say they will vote for you will still need a friendly reminder come election day. Be sure to keep track of who is saying “yes.”

Version 1

Supporters:

Name: _____

Phone: _____

Will help: _____

Name: _____

Phone: _____

Will help: _____

Name: _____

Phone: _____

Will help: _____

Name: _____

Phone: _____

Will help: _____

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Supporters:

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Supporters:

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Phone: _____

Will help: _____

Name: _____

Phone: _____

Will help: _____

Keeping track.

Pro Tips:

Be ready to reach all of your supporters on election day. Who knows how many of your supporters will remember to vote without a reminder? If you need help re-contacting your whole list, recruit a family member, friend, or supporter to help.

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Local School Council elections' turnout can range between less than 20 votes to over 200 votes.

With these turnouts, every vote counts.

Use this interactive map for past results:

<https://schoolinfo.cps.edu/Map-LSCElection/>

Forms, forms, forms.

You can't win if you don't file.

A statement of economic interest:

A candidate cannot stand to profit from their involvement.

- Any business entity in which such person has an ownership interest doing business with the Board
- Any contract with the Board, any Local School Council
- Any contract with any public school in the school district

Version 1

Criminal Conviction Disclosure:

“...may serve provided they... have cleared a criminal background investigation which indicates they have not been convicted of crimes enumerated in Section 34-2.1(f-5) of the Illinois School Code which would render them ineligible to serve.”

Fine print: “Persons who have been elected to serve on a Local School Council may serve for the length of the term provided that they file a truthful Criminal Conviction Disclosure Form pursuant to Section 34-2.1(f) of the Illinois School Code (105 ILCS 5/34-2.1(f)), and have cleared a criminal background investigation which indicates that they have not been convicted of crimes enumerated in Section 34-2.1(f-5) of the Illinois School Code for which a person is either permanently ineligible for election to or service on a Local School Council or ineligible for a period of ten (10) years after conviction.”

SAMPLES. SAMPLES. SAMPLES. SAMPLES. SAMPLES.

مدارس شيكاغو العامة – انتخابات المجلس المحلي للمدرسة لعام 2020

النموذج 20-1

نموذج ترشيح مرشح المجلس المحلي للمدرسة

لا بد من ملء هذا النموذج والمستندات المرفقة به في المدرسة التي تتقدم لها المرشح.

في موعد أقصاه 3:00 مساءً، في يوم 5 مارس 2020، أو في مكتب علاقات المجلس المحلي للمدرسة في موعد أقصاه 3:00 مساءً، في يوم 25 فبراير 2020. إن يتم قبول نماذج التسجيل المرسله عبر البريد، أو البريد الإلكتروني، أو الفاكس، أو النماذج المنسوخة. (يرجى كتابة جميع المعلومات)

اسم المدرسة: _____ الوحدة رقم _____ الشبكة: _____

نوع المرشح: والد/وصي شرعي؛ فرد بالمجتمع؛ معلم؛ موظف غير معلم؛ طالب

اسم المرشح: _____

اسم العئلة _____ الاسم الأول _____ الاسم الأوسط أو الأحرف الأولى منه _____
عنوان المنزل: _____ المدينة: _____ الولاية: _____ الرمز البريدي: _____

تاريخ الميلاد: _____ **البريد الإلكتروني:** _____ (عنوان البريد الإلكتروني الذي سيتم إدخاله هنا سيكون عامًا)

الملاحظات: يجب على مرشحي أعضاء المجتمع تقديم دليل على الإقامة الحالية داخل منطقة الالتحاق بالمدرسة أو الدائرة الانتخابية.

يُعدت بأسماء وعناوين أعضاء المجلس المحلي للمدرسة في السجلات العامة وفقًا لقانون الولاية.

يجب ملء هذا القسم من قبل المرشحين لممثل الآباء:

اسم طفل واحد ممن حضر إلى هذه المدرسة: _____

الصف: _____

بيانات التعريف التي يتم تقديمها

وضح أي عنصرين من عناصر التعريف التالية يتم تقديمها وتصويرها وإرفاقها بهذا النموذج.

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> رخصة السائق | <input type="checkbox"/> هوية صاحب العمل | <input type="checkbox"/> بطاقة التأمين الاجتماعي | <input type="checkbox"/> قائمة بأسماء الآباء والوصيين الشرعيين مرتبة ترتيبًا أبجديًا |
| <input type="checkbox"/> الإيجار الحالي | <input type="checkbox"/> هوية الطالب | <input type="checkbox"/> فواتير المرافق الحالية | <input type="checkbox"/> شهادة ميلاد الطالب |
| <input type="checkbox"/> IDPA بطاقة | <input type="checkbox"/> البطاقة الائتمانية | <input type="checkbox"/> بطاقة تسجيل الناخبين | <input type="checkbox"/> بطاقة الخدمة الطبية/الرعاية الصحية |
| <input type="checkbox"/> بطاقة المكتبة | <input type="checkbox"/> بطاقة التعريف التفصيلية | <input type="checkbox"/> بطاقة الإقامة الدائمة | <input type="checkbox"/> بطاقات الهوية الحالية الأخرى _____ |

اذكر نوع تعريف الشخصية وأرقام الهوية لاثنتين مما سبق في حالة عدم توفر جهاز التصوير.

- _____
- _____

الكشف عن الفوائد الاقتصادية

في حالة الانتخاب أو التعيين، يجب على المرشحين تقديم بيان الفوائد الاقتصادية الكامل خلال 7 أيام من تولي المنصب.

هل تربطك صلة قرابة بمدير المدرسة؟ نعم لا إذا كانت الإجابة "نعم"، فإن تتمكن من العمل في المجلس المحلي للمدرسة.

هل تشترك أنت، أو زوجتك، أو أحد أقاربك، أو شركتك في أعمال تجارية مع مجلس إدارة المدرسة، أو المدرسة، أو المجلس المحلي للمدرسة التي تترشح لها؟ نعم لا إذا كانت الإجابة نعم، فوضّح: _____

بيان تحقيق وإقرار

أقر بأن المعلومات الواردة في نموذج ترشيح المرشح هذا وجميع نماذج المرشحين ذات الصلة حقيقية وصحيحة حسب معرفتي واعتقادي.

أقر أنني عليّ إكمال نموذج الكشف عن الإدانة الجنائية (نموذج 20-2) وتقديمها أو أقر بأنني لست أهلاً للانتخاب أو التعيين في المجلس المحلي للمدرسة، وفي حالة ما إذا تم اختياري أو تعييني، فلا بد لي من توضيح تحقيق الخلفية الجنائية من خلال بصمة الإصبع كما لا بد لي من إكمال ست عشرة (16) ساعة تدريب خلال ستة (6) أشهر من تولي المنصب؛ وكذلك أقر بأنني ساكون عرضة للإقالة من منصبه في حالة عدم التزامي بالمتطلبات المرجعية.

توقيع المرشح: _____

التاريخ: _____

اقطع عند هذا الخط

إبصال نموذج الترشيح

استلمه: (في المدرسة): _____

التاريخ: _____

الوقت: _____

أو بواسطة أمين السجلات المفوض (إن وجد): _____

التاريخ: _____

الوقت: _____

اسم المرشح: _____ الشبكة: _____

عنوان المدرسة: _____ وحدة رقم: _____

هل قدمت نموذجين لتعريف الشخصية؟ نعم؛ لا.

芝加哥公立学校 — 2020 地方学校理事会选举活动

表格 1-20

LSC 候选人提名表格

此表格及其补充文件必须提交至候选人正在竞选的学校
(截止时间: 2020 年 3 月 5 日下午 3:00) , 或提交至地方学校理事会关系办公室 (截止时间: 2020 年 2 月 25 日下午 3:00) .
不接受邮寄、电子邮件、传真或复印的表格。 (请打印所有信息)

学校名称: _____ 单位编号: _____ 所属网络: _____

候选人类别: 父母/法定监护人; 社区居民; 教师; 非教师职工; 学生

候选人姓名: _____

家庭住址: _____ 市: _____ 州: _____ 邮政编码: _____

出生日期: _____ **电子邮箱:** _____ (此处输入的电子邮箱地址将会被公开)

注意: 社区成员候选人必须出具目前居住在校区的出勤区或选区的证明。

根据州法律, 地方学校理事会成员的姓名和住址属于公共记录。

本部分由家长代表候选人填写:

在本校就读的小孩姓名: _____ 年级: _____

提交身份证明

请指出下列哪两 (2) 种身份证明已被呈递、复印或附在此表格上。

- | | | | |
|---------------------------------|--|------------------------------------|--|
| <input type="checkbox"/> 驾照 | <input type="checkbox"/> 雇主身份证 | <input type="checkbox"/> 社会保障卡 | <input type="checkbox"/> 按字母顺序排列的父母、监护人列表 |
| <input type="checkbox"/> 有效的租约 | <input type="checkbox"/> 学号 | <input type="checkbox"/> 有效的水电气费账单 | <input type="checkbox"/> 学生出生证明书 |
| <input type="checkbox"/> IDPA 卡 | <input type="checkbox"/> 信用卡 | <input type="checkbox"/> 选民登记卡 | <input type="checkbox"/> MediPlan/Medicaid 卡 |
| <input type="checkbox"/> 借书证 | <input type="checkbox"/> 墨西哥身份证 (Matricula Consular) | <input type="checkbox"/> 永久居民卡 | <input type="checkbox"/> 其他有效身份证 _____ |

请列出上述两 (2) 种身份证类别及身份证号码, 如果没有复印机的话。

- _____
- _____

披露经济利益

如果当选或接受任命, 候选人必须在上任后 7 天内提交一份完整的经济利益声明。

您与校长是亲戚关系吗? 是 否 如果是, 则您不能在 LSC 担任职位。

您本人、您的配偶、亲戚或您的公司是否与您正在竞选的教育委员会、学校或 LSC 有业务往来? 是 否 如果是, 请进行说明: _____

证实及确认声明

我证实, 据我所知和所信, 此候选人提名表格及所有相关候选人表格所载信息均正确无误。

我确认: 我必须填写并提交刑事定罪披露表 (表格 2-20), 否则将被取消选举或接受 LSC 任命的资格; 如果当选或接受任命, 我必须通过基于指纹的犯罪背景调查, 且必须在上任后的六 (6) 个月内完成十六 (16) 小时的培训; 如果不遵守所述要求, 我将被免职。

候选人签名: _____ 日期: _____

沿此线撕开

提名表格收据

接收人: (校方): _____ 日期: _____ 时间: _____

或代理注册主任 (如适用): _____ 日期: _____ 时间: _____

学校名称: _____ 候选人姓名: _____

学校地址: _____ 单位编号: _____ 所属网络: _____

是否提供了两种形式的身份证明? 是; 否。

提名表格齐全 提名表格不全 (在下六拾奇贴生的表格)

Version 1

**TRADITIONAL LOCAL SCHOOL COUNCIL
2020 ELECTION TIMELINE**

Timeline

In 2020... the period to file was 3 months, ending in early March...

Version 1

DATES	ACTIVITY
2019 12/2-12/10	Period for Principal to distribute Letter I to parents and school staff and post letter and LSC Election materials at school.
2019-2020 12/2 - 3/09	Period for filing original LSC candidate forms in person in schools where the candidates will run. Mailed, faxed, e-mailed or copied forms will NOT be accepted.
12/2 - 3/08	Period for filing election judge applications, including W-9 Form and CPS Internal Accounts Vendor Request Form. Period for LSC to set and publicize date of Candidate Forum (to be held between 3/23 and 3/27) and set date of meeting to certify election results and break parent or community candidate vote total ties (to be held between 4/22 and 8:00 p.m. on 4/28). Note: If LSC does not set date of Candidate Forum, the Principal shall do so.
12/2 - 4/16	Principal/LSC to publicize date of Campaign Literature Distribution (4/20).
2020 2/25	3:00 p.m. Deadline to file LSC candidate forms in person at the Office of LSC Relations ("OLSCR"), 2651 W. Washington Blvd., 3rd Floor. Mailed, faxed, e-mailed or copied forms will NOT be accepted.
3/05	3:00 p.m. Deadline to file LSC candidate forms in person at the school where the candidate seeks to run. Mailed, faxed, e-mailed or copied forms will NOT be accepted.
3/09	12:00 Noon. Principal to post final List of Candidates For the LSC (Form 8-20) and Candidate Statement Forms (Form 4-20), if any. 3:00 p.m. Principal to forward, in envelope provided: a copy of the final List of Candidates for the LSC (Form 8-20); copies of all Candidate Statements (Form 4-20); and originals of all other candidate forms (Form 1-20, 2-20, 3-20, 5-20 and 6-20) to OLSCR, 2651 W. Washington Blvd., 3 rd Floor, GSR 34 (and copies of Form 8-20 and all candidate forms to Network Office).
3/12	3:00 p.m. Deadline to submit LSC Election Judge applications, including IRS W-9 Form and CPS Internal Accounts Vendor Request Form. 5:00 p.m. Deadline to file Pre-Election Challenges. Challenge Forms must be e-mailed to LSCelectionchallenge@cps.edu or filed in person in the lobby at 42 W. Madison St., Chicago, Illinois. Deadline for LSC to set date of Candidate Forum (between 3/23 and 3/27) and date of meeting to certify election results and break parent and community candidate vote total ties by lottery (between 4/23 and 8:00 p.m. on 4/29), if necessary.
3/13	Principal to set date of Candidate Forum between 3/23 and 3/27 if LSC fails to do so by 5:00 p.m. on 3/12 and to inform all candidates of date and time of Forum in writing and by telephone at least seven (7) days in advance. Principal to distribute Letter II to classrooms for parents and to school staff and post letter at school (include date, time and location of Candidate Forum and Form 8-20, List of Candidates for the LSC). Suggestion: Copy Form 8-20 on the back of Letter II.
3/17	12:00 Noon. Deadline for anyone requiring sign language interpreter or other accommodation at the Candidate Forum to inform the school. 3:00 p.m. Deadline for the Principal to notify the Office of LSC Relations of need for a sign language interpreter or other accommodation at the Candidate Forum. 12:00 Noon. Law Department to send list of challenged candidates, by school, to concerned schools. 3:00 p.m. Deadline for the Principal to notify OLSCR (773/553-1400) of the need for election judges who speak a language other than English.

Timeline

In 2020... the public candidate forum was at the end of March... (practice!)

Version 1

DATES	ACTIVITY
3/23 – 3/27	Schools conduct Candidate Forums (LSC or Principal to post notice and agenda for Forum at school at least 48 hours in advance). At Forum: 1. All Candidates are allowed equal time to address public in attendance. 2. LSC or Principal conducts ballot position lotteries. 3. Principal distributes three (3) Pollwatcher Credentials to all candidates in attendance. 4. LSC and Principal announce election date and time and polling place location. NOTE: Pre-election Challenged Candidates must be included in Candidate Forum.
3/26	3:00 p.m. Deadline for Principal to report any missing election day materials (Box 2; Ballot Box; privacy screens; Spindle for Applications for Ballot) to OLSCR (773/553-1400).
3/30-4/3	Law Department conducts reviews of Pre-election Candidate Challenges.
4/14	3:00 p.m. Deadline for parent and community candidates to deliver campaign literature to school. 3:00 p.m. Deadline for school staff candidates to deliver campaign literature to principal. 3:00 p.m. Deadline for candidates to withdraw without a notarized signature (NOTE: Principal may require a notarized signature). Withdrawing candidates' names are to be coded as "withdrawn" and a line drawn through their name in the List of Candidates for the LSC (Form 8-20). Schools are to code as "withdrawn" all withdrawn candidates from LSC Dashboard and to fax all Withdrawal of Candidacy Forms (Form 7-20) to OLSCR (773/553-1402) and Network Office. 5:00 p.m. Chief Executive Officer or designee to rule on Pre-Election Candidate Challenges and forward results to challenger(s), challenged candidate, and concerned school.
4/15	12:00 Noon. Principal posts list of full-time CPS staff assigned to school eligible to vote in staff poll. 3:00 p.m. Principal prepares and posts Specimen Ballot(s) listing candidates in lottery order (the names of any withdrawn candidates or against whom a pre-election challenge was successful shall be excluded, with all other candidates' names remaining in lottery order). 5:00 p.m. Deadline for civic organizations to apply to OLSCR for Pollwatcher Credentials.
4/16	12:00 Noon. Deadline for schools to code as "withdrawn" all withdrawn candidates from LSC Dashboard. Schools to also fax all Withdrawal of Candidacy Forms (Form 7-20) to OLSCR (773/553-1402) and Network Office by 5:00 p.m.. 3:00 p.m. Deadline for all candidates to inspect Specimen Ballot(s) and inform principal of errors
4/20	9:00 a.m. Principal posts revised List of Candidates for the LSC (Form 8-20 and Specimen Candidate Ballots to correct any errors and to exclude any parent or staff candidates who withdrew or against whom a pre-election challenge was successful with all other candidates' names remaining in lottery order. At Student Dismissal: Candidate Literature Distribution Day for All Candidates. Principal to send parent and community representative candidates' literature home with students. School staff candidates' literature to be placed in staff mailboxes. 3:00 p.m. Deadline for staff to inform Principal of errors on list of staff eligible to vote in staff poll. High schools conduct student non-binding advisory poll. NOTE: Student Candidate Statements (Form 4-20) to be removed day before student poll.
4/21	12:00 Noon. Deadline for parent or staff candidates to inspect and inform Principal of errors on revised Specimen Ballots. Principal to correct any errors on Specimen Ballots and post final Specimen Ballots by 1:00 p.m., April 20. 3:00 p.m. Principal to print and secure Official Ballots and remove all posted Candidate Statements (Form 4-20).

Timeline

In 2020... the election occurred one month later, at the end of April (campaign!)...

Version 1

DATES	ACTIVITY	
4/20-4/22	(High Schools Only) School conducts Non-Binding poll for High School Students	
▲▲4/22 & 4/23▲ Election Days	5:15 a.m. Principal and Engineer arrive at school.	
	5:30 a.m. Judges arrive at school to setup polling place.	
	6:00 a.m. Polls Open.	
	Conduct election for parent and community candidates. Conduct non-binding advisory poll for staff.	
	12:00 Noon. Principal takes first "spindle count" of total parent and community voters and enters total in LSC Dashboard.	
	3:00 p.m. Principal takes second "spindle count" of total parent and community voters and enters total in LSC Dashboard.	
	7:00 p.m. Polls Close. (Note: If polls opened late, they must remain open after 7:00 p.m. for the same number of minutes as they opened late.)	
	7:00 p.m. Principal takes total number of parent, community and staff voters and, if applicable, student voters and enters totals in LSC Dashboard. After all votes cast in the parent and community election and staff polls are counted, Principal shall post the total votes for all candidates, enter all vote totals into LSC Dashboard and notify OLSCR of entries before leaving the school. High schools must also enter all student poll results.	
	4/29	5:00 p.m. Deadline to file Post-election challenges. Challenge Forms must be e-mailed to LSCelectionchallenge@cps.edu or filed in person in the lobby at 42 W. Madison St., Chicago, Illinois.
	4/30	8:00 p.m. Deadline for LSCs to convene meeting to certify the results of the parent and community election and the staff polls and if applicable, student candidates.
5/1	12:00 Noon. Deadline for Principal to enter results of tie-breaker lottery in LSC Dashboard or notify Network Office of LSC failure to conduct tie-breaker lottery.	
	3:00 p.m. Principal to fax Certification of Election Results Form (Form 28-20) to OLSCR (773/553-1402) and call 773/553-1400 to confirm receipt.	
5/7	2:00 p.m. Deadline for Network Offices to conduct tie-breaker lotteries for schools whose LSCs failed to do so by 4/30.	
	3:00 p.m. Deadline for schools to deliver Security Envelope B to Network Office.	
5/8	3:00 p.m. Deadline for Network Office to notify concerned schools of results of tie-breaker lotteries and to complete and fax Certification of LSC Election Results Form (Form 28-20) reflecting tie-breaker results to concerned school and OLSCR (773/553-1402).	
5/11	3:00 p.m. Deadline for Principal to record results of tie-breaker lottery conducted by Network Office in LSC Dashboard	
	5:00 p.m. Deadline for Network Office to deliver Security Envelope B to OLSCR.	
5/11-5/21	Law Department Reviews and Conducts Post-Election Challenge Hearings, if necessary.	
5/26	5:00 p.m. Chief Executive Officer or designee to rule on Post-Election challenges.	
5/29-6/1	Chief Executive Officer or designee to mail Post-election Challenge Results to challengers, challenged or interested candidates and concerned school Principal.	
6/27	Board of Education appoints teachers, non-teacher staff and high school students as LSC members for new term of office beginning July 1.	
7/01 – 7/14	LSCs conduct annual organizational meeting.	

And the count is...!

Daniel's quote*

“So here is the thing about your votes earned on election day: You need to be a top vote getter in your category. There are ways to coordinate between candidates to support each other because voters can actually cast more than one vote across categories that apply to them.

For example, I have heard it done that a parent may split their vote (their five votes for parent representatives) by casting one to a community representative in their count (then only choosing their top four parent candidates).

“At the end of election day, you best help your coalition by winning, so even still, your goal should be to get the most votes in your category. ...Don't not vote for yourself....”

Version 1

***Pro-Pre-Step.**

**Know the job you
are trying to get.**

**Look up the next Local
School Council meeting
time and agenda of the
CPS School you are
considering running for and
be sure you are attending
their upcoming meetings.**

“ ~January 24, 2018~

Candidate:

When I started my career, I was taught a lesson I still remember:

There is a difference between leadership and being a leader.

Leadership describes the qualities that inspire mutual hope, shared trust, and a combined commitment.

To be a leader simply requires followers.

You have barely a month left to file your candidacy.

You have barely three months to talk to voters and earn their support.

You have just over 80 days to win an election.

I have one request:

In the challenge between being a leader and practicing leadership, do both.

Looking forward,

Daniel Steven Kleinman

Updates will be posted at

www.danielkleinman.org/lsc